

Stanville Primary School



Stanville Road, Sheldon, Birmingham, B26 3YN
Tel: 0121 4642322 Fax: 0121 4642531
Email: enquiry@stanville.org

A Partnership Approach

Here at Stanville Primary School we strongly believe in a partnership approach in which all parties who support your child will work together to enable him/her to make progress.

- We will work in partnership with you to identify the needs of your child and put in place the correct support including family support if required
- Sometimes we may need to ask for your permission to involve other qualified professionals to support your child
- The school will involve you in all decisions and listen to your views
- The school will try to involve your child in decisions about their learning
- We will be happy to give you contact details for organisations who can give advice and support to you and your child

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The school has close links with our Parents and agency professionals and we liaise closely together to ensure that our pupils are supported well. To ensure that this is possible:

- Miss Upton and the SEN team are available to meet with Parents on request to discuss any concerns
- We have monthly visits from an independent Speech and Language Therapist who assesses and offers advice and support to individual pupils liaising closely with teaching staff and parents
- Referrals to a range of outside agencies are made as required

All staff and external agencies work together to ensure that each child's needs are identified and supported. These agencies include:

- Pupil School Support (PSS) who are able to assess and advise on the appropriate strategies to support our pupils with cognition and learning needs.
- Our Educational Psychologist is also involved with pupils in an advisory capacity and then actively if their needs increase.
- The Child Development Centre and associated Paediatricians
- The Communication Autism Team (CAT) and the ADHD Specialist Nurse Team who provide observations and give advice.
- SALT (Speech and Language Therapy) who visit monthly and support individual pupils and liaise

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with key staff members to assure continuity of provision towards achieving targets.

- The Physical Difficulties Support Service (PDSS) who are able to support pupils with their physical needs
- Visual and hearing support teams.

Working together

We would like you to talk to your child's class teacher regularly so we know what they are doing at home and we can tell you about what we are doing in school. This is to ensure that we are doing similar things to support them both at home and school and can share what is working in both places.

Please remember that Miss Upton is available to meet with you to discuss your child's progress or any concerns/worries you may have.

All information from outside professionals will be discussed with you with the person involved directly, or where this is not possible, in a report. Miss Upton will also arrange to meet with you to discuss any new assessments and ideas suggested by outside agencies for your child.

We will be happy to give you contact details for organisations who can give advice and support to you and your child

Agency	Description of support
<ul style="list-style-type: none"> • Educational Psychology Link Educational Psychologist is: Rebecca Pearson • Pupil and School Support Link Teacher is : Ms H. Heywood • Communication and Autism Team Link Teacher is: Ms J. Watchorn-Brennan • Sensory Support, Visual Impairment Link Teacher is : Ms C. Simmons • Sensory Support, Hearing Impairment Link Teacher is: Ms S. Poxon • Attention Deficit Hyperactivity Disorder Nurse: Mr C. Tranter • Physical Difficulties Support Services: Mrs J. Runacres • Speech and Language Therapy: Soundswell SALT Service • Counsellor: Mr J. Alves • Occupational/Physiotherapy • Paediatric Services • Forward Thinking Birmingham 	<p>Assessment, Parent Liaison, Observations and Advice</p> <p>Individual and group work as appropriate</p> <p>Individual termly meetings as appropriate and advice given</p>

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SEND Information, Advice and Support Service (SENDIASS)	Offer impartial, confidential information advice and support for parents/carers of children with SEN. Offer independent, impartial, confidential advice for all parents/carers with the move from pre-school to primary school and from primary to secondary school.
Educational Professional responsible for children who are looked after (Children in Care Education Services CiCES) Contact email: birminghamvirtualschool@birmingham.gov.uk	Support available for families, and school
Family Support Worker: Ms D. Hopkins	Available to meet Parents as required
Voluntary agencies	School may refer as required
Parent Partnership: http://www.parentpartnership.org	Offer impartial, confidential information advice and support for parents/carers of children with SEN. Offer independent, impartial, confidential advice for all parents/carers with the move from pre-school to primary school and from primary to secondary school.