



	Critical thinking and enquiry	Advocacy and representation	Taking informed and responsible action	Democracy and justice	Rights and responsibilities	Identities and diversity
Year 1	Pupils ask questions about issues that affect their communities and share their ideas with others	Pupils ask questions about issues that affect their communities and share their ideas with others	They take part in some of the decisions that affect them and their communities	They take part in some of the decisions that affect them and their communities	They begin to recognise that all people have needs and wants	They identify some of the groups and communities they belong to and recognise some differences between people in their community
Year 2	Pupils ask questions to find out about the different groups and communities they belong to. They select information from given sources to find answers to these and other questions.	They give opinions about their communities and issues that affect them	and suggest how things might be improved through the actions that they or others might take	They discuss what is fair and unfair in different situations	and identify the difference between peoples' needs and wants	They identify similarities and differences between themselves and between the communities to which they belong
Year 3	Pupils begin to explore issues that affect people in their neighbourhood and wider communities in different ways. They find answers to questions using different sources.	They present their ideas to others and begin to acknowledge other viewpoints	They identify what could be done to change things in communities, plan some action and take part in decision-making activities with others, in familiar contexts	They recognise that in a democracy people have a say in what happens locally and nationally	They describe some of the rights and responsibilities people have towards each other and the environment and are aware rights can conflict	They describe some of the different features of their communities and how they are changing
Year 4	Pupils investigate issues affecting communities using a range of sources. They identify different viewpoints involved.	They make informed contributions to discussions and debates giving some reasons for their view	They work with others to plan and carry out a course of action to address issues that they feel are significant in their communities	They begin to explain some of the different ways in which people can participate in democracy in the UK and how they can change things	They discuss what is fair and unfair and describe how justice is applied in some situations. They explore situations where rights compete	They identify some of the diverse groups and communities in the UK and the wider world and begin to explore how these relate to their own identities and communities

Citizenship Scheme

Year 5	Pupils use different methods of enquiry and sources of information to investigate issues. They identify a range of viewpoints, weighing up different ideas and draw some conclusions.	They communicate their arguments clearly, giving relevant reasons for their opinion	They work with others from the wider community, to plan and carry out actions aimed at making a difference to the lives of others. They explain the impact of actions taken	They describe key features of the political and justice systems in the UK and consider what is fair and unfair to groups in different situations	They describe situations where rights or interests conflict and need to be balanced	They give examples of how the UK is a diverse society and is interconnected with the wider world
	Pupils decide on appropriate questions and research strategies to investigate issues affecting society. They interpret different sources of information and begin to assess these for validity. They are aware of the diversity of viewpoints and describe some of the influences that shape these.	They develop structured and balanced arguments, challenging others' assumptions or ideas. They present a persuasive case for a particular course of action, giving reasons for their view	They work with others to negotiate, plan and carry out actions aimed at improving or influencing the community and, after reflecting on the extent of their success, suggest what they might do next	They begin to compare democracy and justice in the UK and different parts of the world	They explain the different rights need to be protected, supported and balanced, drawing on examples from local to global contexts	They describe changing identities and communities in the UK and explain some of the political, social, economic interdependencies with the wider world
	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2

Year 1 to Year 6.

1 unit per half term

2-3 lessons to be taught on each topic

Work to be recorded in RE / Cz books